

EARTHKEEPERS NATIVE AMERICAN LEGENDS AND THE ENVIRONMENT TEACHER STUDY GUIDE

EARTHKEEPER'S CHANT

(to drum beat or clapping hands)

We can't always go where we want,
We can't always do what we want,
We can't always take what we want!

We use it up,
We wear it out,
We make it do,
We do without!

Reduce,
Reuse,
Recycle,
Rethink!

We are brothers of the Earth,
We are sisters of the Sky,
Earthkeepers,
Earthkeepers,
Earthkeepers, Yes!

THINGS TO PONDER

Discuss the Earthkeeper's Chant. Look at each verse. What do the verses mean?

How can we be better Earthkeepers?

What does it mean to **reduce, reuse, recycle and rethink**?

Why would Native American tribes of the past tend to be more involved with reducing, reusing and rethinking **rather than** recycling?

CARE FOR THE EARTH SO THE EARTH CAN CARE FOR YOU!

EARTHKEEPERS STUDY GUIDE

NATIVE AMERICAN LEGENDS PRESENTED:

The First Flute	Lakota (Sioux) Tribe Great Plains Region
Gluscabi and the Game Animals (The Magical Gamebag)	Abenaki Tribe Northeast Woodlands
Raven and the Beavers (How Raven Brought Salmon to the Rivers and Lakes)	Haida Tribe Pacific Northwest, British Columbia
How Grandmother Spider Stole the Sun	Muskogee (Creek) Tribe Southeast Region, Oklahoma
One Day, One Night	Unknown Origin
The Gift of the Trees	Eastern Woodland Tribe and Region
The Boy and the Rattlesnake	Apache Tribe Southwest Region
Coyote Steals the Blanket	Ute Tribe Great Basin Region

REVIEW

Have students retell the legends in their own words.

Discuss what the legends mean. What do the legends teach us?

THINGS TO PONDER

Which was your favorite legend presented in Earthkeepers? Why?

Which was your least favorite legend in Earthkeepers? Why?

Look at each of the stories listed above. Which stories involved the environmental 4 R's ... reducing, reusing, recycling, rethinking? Discuss.

EXTENDED STUDY

Select a Native American tribe and learn more about it.

Make up a legend. Present it to others.

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